

The Pelham School District sets high expectations and provides the necessary support for students, faculty and parents to reach their full potential. Standardized test scores of students reflect achievement well above both state and national norms.

In the elementary schools, a developmentally appropriate program incorporates both traditional and current instructional strategies, which stress mastery of basic skills and concepts, diverse opportunities for expression, especially through the arts, as well as development of creative and critical thinking skills. Learning is often inquiry-based and involves children in hands-on activities that enable them to construct a solid understanding of subject matter.

At Pelham Middle School, the needs of early adolescence are recognized through a team teaching approach, interdisciplinary studies and a strong extracurricular program that ranges from Academic Triathlon to theater arts to modified sports. Students may choose from French, Italian, Latin and Spanish, starting in seventh grade. All eighth grade students are enrolled in Regents Earth Science and a majority are enrolled in Math Course A. Honors English and Social Studies program are also offered, starting in eighth grade.

Pelham Memorial High School is a four-year comprehensive high school, which takes pride in its rigorous college preparatory program. Typically, 90% of its graduates attend college with an average of 50% of these students enrolled in the top three tiers of schools according to Barron's Profile of American Colleges.

The curriculum includes Regents and Honors level courses in all major academic areas and Advanced Placement courses in American History, European History, Calculus AB and BC, Chemistry, English Literature and Composition, Environmental Science, Physics, Biology, Spanish, French, Statistics, and Studio Art. Writing is stressed in all subjects. A new Science research program has also been established in the high school and a new biotech lab. Approximately 80% of the student body participates in over 20 clubs and 40 outstanding athletic teams and various fine arts opportunities.

Technology is integrated as a teaching and learning tool at all grade levels and in all classrooms and each library now includes a multimedia information center. The Pelham schools strive to create and maintain a learning environment that fosters mutual and self-respect.

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### **Pleasantville Union Free School District**

Romer Avenue, Pleasantville, NY 10570

**Telephone:** (914) 741-1400 **Fax:** (914) 741-1499

**Superintendent:** Dr. Donald Antonecchia **Board President:** Mrs. Lois Winkler

**Web Site:** [www.pleasantvilleschools.com](http://www.pleasantvilleschools.com)

#### **District Information:**

**Population:** 7,000

**Town(s) Collecting Taxes:** Mt. Pleasant

**Village(s) Served:** Pleasantville

**Zip Code(s) Within District:** 10570, 10514 (small portion)

**Enrollment:** 1,734

#### **Name/Grade Levels of School Buildings:**

Bedford Road School K-4

Pleasantville Middle School 5-8

Pleasantville High School 9-12

#### **Staff:**

**Certified:** 156

**Non-Certified:** 79

#### **Transportation:**

**District Size (sq. miles):** 2

**Number of Walkers:** 1,759

**Number of Students Bused:**

**To Public Schools:** 5

**To Non-Public Schools:**

**In District Distance Limits/Free:**

As state mandated

**Kindergarten:**

mixed 5 yrs by 12/1

**Average Class Size:**

K-2 - 22

3-4 - 22

5-8 Eng/SS - 22

9-12 Eng/SS - 20

**Private/Parochial Schools:**

Number Who Attend: 72

Number of Schools Attended: 20

**Costs:**

Total Budget (2004-05): \$30,811,291.00

Per Pupil Cost (2004-05): \$17,774.00

Portion of Above Paid By Local Tax: \$11,497.00

True Value Tax Rate (2004-05): 14.83

Pleasantville Union Free School District has been recognized by the state and federal governments as possessing "Schools of Excellence" based on their outstanding overall programs and facilities. All of the schools in the District are unique and provide a personal, outstanding and thoughtful approach to instruction.

Average class sizes are fewer than 25 enabling pupils to receive personalized attention from Pleasantville's excellent faculty. The District's students attend Bedford Road School (for K-4), the Middle School (5-8), or Pleasantville High School (9-12).

At the Bedford Road School, children's educational needs are met through a wide variety of programs and support services. The school's support services are provided by reading and math specialists, speech therapists, a nurse, psychologist, social worker and a special education team. The related arts program features courses in science, art, library, choral, instrumental music, strings, and physical education. All classrooms are equipped with computers and there is a new computer lab. All K-4 students have numerous opportunities to strengthen and utilize their talents and abilities.

The Middle School offers the students a wide range of programs including accelerated classes in math, science and foreign language. In addition to traditional classes, students can experience extra-curricular activities including sports, forensics and theater arts.

Pleasantville High School offers a college preparatory program that includes Advanced Placement courses in thirteen areas. The extensive extra-curricular offerings include sports teams, forensics, performing arts and other clubs and organizations. A highly sophisticated technology center offers high school students opportunities to work in programs including computer aided drafting and design, graphics illustration, 3-D studio art and architectural design. More than 100 courses are available to meet the needs, interests and abilities of our students.

Each year our schools profile and celebrate our students' successes in the arts, sciences, languages and a myriad of extended learning projects. Our students prepare to face the future with the knowledge, skills and values needed to be successful, competent and compassionate citizens. The high school motto embodies the character of our schools "Enter to Learn; Go Forth to Serve." ~ We are proud of the strides our students have made in learning, serving and making a difference.

**Pocantico Hills Central School District**

599 Bedford Road, Sleepy Hollow, NY 10591

**Telephone:** (914) 631-2440 **Fax:** (914) 631-3280**Superintendent:** Dr. Thomas C. Elliott **Board President:** Mr. Charles S. Minton**E-Mail:** [telliott@pocanticohills.org](mailto:telliott@pocanticohills.org) **Web Site:** [www.pocanticohills.org](http://www.pocanticohills.org)**District Information:****Staff****Certified:** 51

**Population:** 2,000  
**Town(s) Collecting Taxes:** Greenburgh, Mt. Pleasant  
**Villages Served:** Parts of Sleepy Hollow, Briarcliff, Pleasantville, Elmsford, Hawthorne, Valhalla  
**Zip Codes Within District:** 10591, 10570, 10523, 10595, 10532, 10603 10510  
**Enrollment:** 641

**Name/Grade Levels of School Buildings:**  
 Pocantico Hills Central School Pre-K-8

**Kindergarten:**  
 Mixed full and half days 5 yrs by 12/1  
**Average Class Size:**  
 PreK-2 - 15  
 3-5 -17  
 6-8 Eng/SS - 19

Child Care: 11:30am to 6:00pm grades PreK-8  
 Pocantico Hills School After School Child Care Program

**Non-Certified:** 34

**Transportation:**  
**District Size** (sq. miles): 5.5  
**Number of Walkers:** 18  
**Number of Students Bused:**  
**To Public Schools:** 516  
**To Non-Public Schools:** 27  
**In District Distance Limits/Free:**  
 PreK-K - all  
 1-12 - 0.25 mile

Private/Parochial Schools:  
 Number Who Attend: 32  
 Number of Schools Attended: 16

**Costs:**  
 Total Budget (2004-05): \$17,075,022.00  
 Per Pupil Cost (2004-05): \$26,659.00  
 Portion of Above Paid By Local Tax: \$20,284.00  
 True Value Tax Rate (2003-04): \$6.88

The Pocantico Hills School District includes parts of the towns of Mount Pleasant and Greenburgh in Westchester County, New York. Since the district is spread out geographically, the school serves a special purpose as the focal point of the community. The school provides recreation programs for all residents. There are tennis courts, an olympic and child's pool, and a picnic area. The school runs a six week day camp for students during the summer.

The population of the district is approximately 2,000. The district population has a cross-section of families from many different ethnic, racial, and socioeconomic backgrounds.

Pocantico Hills School District has an unparalleled physical plant and surroundings. It is 40 minutes to mid-town Manhattan, adjacent to Rockefeller State Park Preserve and is truly a special place to live. It has the advantage of the cultural resources of the county and the city as well as the beauty and natural resources of the country.

Pocantico Hills conducts a pre-kindergarten through eighth grade program. Secondary students have the choice to attend Briarcliff High School, Pleasantville High School, or Sleepy Hollow High School. The School District maintains a close association with the high schools and continued interest in the progress of district students.

Classes are small, and students are aided by a large number of support services. Foreign Language instruction starts in second grade. A significant amount of information about the district and samples of the students' high quality work may be found on the district's web site.

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### **Port Chester-Rye UFSD**

P.O. Box 246 - Bowman Avenue, Port Chester, NY 10573

**Telephone:** (914) 934-7901 **Fax:** (914) 934-0727

**Superintendent:** Dr. Charles D. Coletti **Board President:** Mr. Larry Lupo

**Email:** ccoletti@pcschoools.lhric.org **Web Site:** www.portchesterschools.org

**District Information:**  
**Population:** 26,000  
**Town(s) Collecting Taxes:** Rye

**Staff:**  
**Certified:** 321  
**Non-Certified:** 142

**Villages Served:** Port Chester, portion of Rye Brook  
**Zip Code: Within District:** 10573  
**Enrollment:** 3,696

**Name/Grade Levels of School Buildings:**

John F. Kennedy Magnet K-5  
 King Street Elementary K-5  
 Park Avenue Elementary K-5  
 Thomas A. Edison Elementary K-5  
 Port Chester Middle School 6-8  
 Port Chester High School 9-12

**Kindergarten:**

full day 5 yrs by 12/31

**Average Class Size:**

K-5 - 22  
 6-8 Eng/SS - 22  
 9-12 Eng/SS - 23.5

**Child Care:** At John F. Kennedy School - provided by district

**Transportation:**

**District Size** (sq. miles): 2.5  
**Number of Walkers:** 2,777  
**Number of Students Based:**  
**To Public Schools:** 487  
**To Non-Public Schools:** 344  
**In District Distance Limits/Free:**  
 K-8 - 2 miles  
 9-12 - 3

**Private/Parochial Schools:**

Number Who Attend: 685  
 Number of Schools Attended: 43

**Costs:**

Total Budget (2004-05): \$ 49,818,152.00  
 Per Pupil Cost (2004-05): \$13,479.00  
 Portion of Above Paid By Local Tax: \$8,738.00  
 True Value Tax Rate (2004-05): \$13.40

In keeping with its Mission, the instructional program offered by the Port Chester-Rye UFSD is designed, "to develop responsible, self-sufficient citizens who are creative and adaptable, and who can think critically and communicate effectively."

True to its Mission, the district offers a comprehensive K- 12 curriculum which in all cases meets or exceeds New York State mandates. The strong academic program at Port Chester High School includes English, social studies, math, science, and foreign languages. Art, music, computer, physical education, health, and ESL complete the course offerings. Classes are offered at the local, Regents and honors levels. Advanced Placement courses are offered annually at the high school site and at nearby colleges. Eighty-seven percent of each graduating class continues their education.

Occupational education is available in conjunction with Southern Westchester BOCES. Students with a concentration in business or occupational education benefit from the school's close relationship with the Diversified Investment Advisors (DIA).

The twenty acre campus is home to the nationally acclaimed Port Chester High School Marching Band. PCHS offers a wide variety of co-curricular activities including music, drama and interscholastic athletics, and boasts a state-of-the-art cable TV studio.

Aware of the critical importance of middle level education, the Port Chester Middle School offers instruction in language arts, reading, social studies, science, math, foreign languages, art, music, computer and physical education, health, ESL, and technology. Student involvement in co-curricular activities is encouraged. Students participate in the Johns Hopkins University Center for Academically Talented Youth, as well as International Peace Programs (SED) with Spain and Italy. Port Chester Middle School is organized into teaching teams at each grade level, further employing child-centered education.

The twenty-three acre Middle School campus is the site of the district's planetarium which is the nerve center of the district-wide space science program.

The program of study in the Elementary Schools features language arts, social studies, reading, math, science, lab science, music, computer and physical education. Special programs include bilingual education, ESL, and a variety of cultural offerings in the arts. A Magnet School focusing on science, computer managed instruction, and fine arts has been introduced at the John F. Kennedy Elementary School. The

Magnet program has enriched the quality of instruction in the district while providing opportunities for parental choice in the district.

Active PTA/PTO's work to enrich the children's educational experience at each school.

Support personnel include reading specialists, psychologists, speech therapists, a social worker, computer assistants and guidance counselors. The Special Education program operates in all elementary schools, the middle school and the high school.

The five member Board of Education is committed to an educational environment which allows each student to strive for personal excellence. The Board encourages staff development to ensure quality of teaching.

### **Putnam Valley Central School District**

146 Peekskill Hollow Road, Putnam Valley, NY 10579

**Telephone:** (845) 528-8143 **Fax:** (845) 528-0274

**Superintendent:** Mr. Gary Tutty **Board President:** Ms. Tina MacKay

**Email:** [gtutty@pvcasd.org](mailto:gtutty@pvcasd.org) **Web Site:** [www.putnamvalleyschools.org](http://www.putnamvalleyschools.org)

#### **District Information:**

**Population:** 10,000

**Town(s) Collecting Taxes:** Putnam Valley, Cortland, Carmel

**Village(s) Served:** Putnam Valley, Lake peekskill, Cortlandt

**Zip Code: Within District:** 10537, 10567, 10579

**Enrollment:** 1,900

#### **Name/Grade Levels of School Buildings:**

Putnam Valley Elementary K-4

Putnam Valley Middle School 5-8

Putnam Valley High School 9-12

#### **Kindergarten:**

half day 5 yrs by 12/1

#### **Average Class Size:**

K-4 - 22

5-8 Eng/SS - 26

**Child Care:** provided by Putnam Valley Parks and Recreation Dept.

#### **Staff:**

**Certified:** 167

**Non-Certified:** 130

#### **Transportation:**

**District Size** (sq. miles): 35

#### **Number of Students Bused:**

**To Public Schools:** all

**To Non-Public Schools:** 147

#### **In District Distance Limits/Free:**

K-6 - 0.35 mile

7-8 - 0.5

#### **Private/Parochial Schools:**

Number Who Attend: 147

Number of Schools Attended: 11

#### **Costs:**

Total Budget (2004-05): \$34,486,752.00

Per Pupil Cost (2004-05): \$18,151.00

Portion of Above Paid By Local Tax: \$12,741.00

True Value Tax Rate (2004-05): \$11.41

Putnam Valley is in the midst of an incredible array of natural assets including abundant lakes, picturesque hills and thousands of acres of unspoiled wilderness. Putnam Valley is definitively a residential community. Single family homes predominate, with rental units available as well. There has been a sizeable increase in new building, prompted mainly by attractive pricing relative to neighboring Westchester County. Its population of approximately 10,000 is augmented seasonally by a large number of summer residents. Its location affords easy access to a wide variety of recreational facilities including hiking trails, a town park, a state park, picnic areas, camps, several nearby country clubs and golf courses. Although noted for its unspoiled rural character, Putnam Valley is able to bespeak a cosmopolitan influence with its access to many and varied shopping centers, its exposure to regional culture events and its access to an extensive rail and bus system which provides a

direct link to the more urbanized centers surrounding it.

Putnam Valley's mission for its schools is to build the best "Foundation for the Future" for each individual child. On September 1, 2000 the district opened a brand new, state of the art 9-12 high school. The high school provides a comprehensive program for Regents and Honors students, extensive computer and video technology, a fine and performing arts program and superior athletic programs and facilities.

District schools offer exceptionally well-balanced programs combining academics and athletics. The elementary school can boast several winning teams in the Destination Imagination competition. Its authors-in-residence program greatly enhances the district's Writing Process curriculum. The town's Parks and Recreation Commission takes great interest in our students and offers a variety of intramural activities, as well as opportunities for supervised social gatherings at our schools.

The elementary, middle and high schools have enrichment programs for all students, as well as a Peer Mediation Program at the middle school. The middle school also has a very strong interscholastic sports program which offers soccer, field hockey, wrestling, basketball, gymnastics, baseball, softball, etc. for all students.

The district is able to accomplish as much as it does due to an exemplary staff consisting of 159 teachers, 10 administrators and 130 support staff. To ensure an articulated curriculum, the district is currently involved in putting their entire K-12 curriculum within "Tech-Paths" mapping program, which will be available via the Internet 24-7. The decisions involving appropriate curriculum and instruction will be determined by information gleaned from a newly purchased data warehouse. Guidance counselors and psychologists are also located in the schools. The staff is a committed and dedicated group of professionals who continually seek to advance their expertise via in-service training, district sponsored workshops and formalized college courses. More than half of the district's teaching staff participate in summer training sessions or curriculum development projects. Educational development grants are also available.

Students and staff receive strong support from a very active PTA, PTSA, and a deeply committed Board of Education and community.

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### **Rye City School District**

324 Midland Avenue, Rye, NY 10580

**Telephone:** (914) 967-6100 **Fax:** (914) 967-6957

**Superintendent:** Dr. Edward J. Shine **Board President:** Mr. James C. Culyer

**E-Mail:** [shinee@ryeschools.lhric.org](mailto:shinee@ryeschools.lhric.org) **Web Site:** <http://ryecityschools.lhric.org>

#### **District Information:**

**Population:** 14,955

**Town(s) Collecting Taxes:** Rye City School District

**Village(s) Served:** City of Rye

**Zip Code(s) Within District:** 10580

**Enrollment:** 2,800

#### **Name/Grade Levels of School Buildings:**

Midland School K-5

Milton School K-5

Osborn School K-5

Rye Middle School 6-8

Rye High School 9-12

Rye School of Leadership 9-12

#### **Kindergarten:**

extended with call back 5 yrs by 12/31

#### **Average Class Size:**

K-3 - 20

4-5 - 20

6-8 Eng/SS - 20

#### **Staff:**

**Certified:** 258

**Non-Certified:** 175

#### **Transportation:**

**District Size (sq. miles):** 6

**Number of Walkers:** 2,746

**Number of Students Bused:**

**To Public Schools:** 21

**To Non-Public Schools:** 21

**In District Distance Limits/Free:**

#### **Costs:**

Total Budget (2004-05): \$52,265,955.00

Per Pupil Cost (2004-05): \$18,666.00

Portion of Above Paid By Local Tax: \$15,672.00

9-12 Eng/SS - 20

True Value Tax Rate (2004-05): \$9.55

**Child Care:** before and after school, plus noon on for K not staying full day; by Kids SPACE of Rye, Inc

Rye's three elementary schools are all NY State Schools of Excellence, and National Blue Ribbon Schools of Excellence. The academic program in the elementary schools stresses the mastery of language arts, reading, social studies, science, mathematics and study and critical thinking skills. Teaching of reading is a balanced approach between phonics and literature; specific skills are included in journal and portfolio writing. A math enrichment pull-out program is available for eligible students. Art, computer, music, library skills, and physical education are taught at all grade levels. Instrumental music instruction begins at grade 4.

Our middle school, a National Blue Ribbon School of Excellence, serves students in grades 6-8 who learn through teacher teams in the core academic areas. Teaching blocks include interdisciplinary studies. Foreign language (Latin, French, and Spanish), begins in sixth grade. Technology, home and careers, music, art, drama and health are offered depending on grade level. An honors math and science course is available for eligible students in grades 7 and 8. Participation in the Johns Hopkins Academically Talented Student Program by Rye Middle School students occurs yearly.

Rye High School, continually named among the top 100 high schools nationally for its AP program, offers a full range of curriculum opportunities at Regents, honors, and Advanced Placement levels. Courses in foreign languages, the performing arts, career education, television, health, computer, physical education, home and careers, and technology augment core academics. All freshmen take a writing composition course, and 9th through 11th graders each have writing mentors. A cable television station is housed at the high school. An off-campus alternative high school serves the needs of those students who benefit from nontraditional educational approaches.

The Committee on Special Education oversees the educational placements of students who require special educational services which are on a continuum from consultant teacher programs to self-contained classrooms. There are Learning Centers at all schools. Support service personnel at all grade levels include psychologists, registered nurses, speech and language therapists, English Language Learner teachers, reading, writing, and adaptive physical education specialists. Guidance counselors work with students in grades 6-12. All classrooms have computer workstations and all schools have computer labs.

An extensive extracurricular program is in place at each school. An independent before and after school childcare program is available.

School Excellence Teams at all schools include administrators, faculty, parents, community residents, and students, where applicable. An enthusiastic and committed group of volunteers works in the schools and on a number of ad hoc committees of the Board of Education. Cooperative programs among the schools and community organizations enrich classroom learning.

A seven-member Board of Education meets semi-monthly. A five-year Strategic Plan guides annual and long-range planning.

### **Rye Neck Union Free School District**

310 Hornidge Road, Mamaroneck, NY 10543

**Telephone:** (914) 777-5200 **Fax:** (914) 777-5201

**Superintendent:** Dr. Peter J. Mustich **Board President:** Mr. Robert Kelly

**Email:** [pmustich@ryeneck.k12.ny.us](mailto:pmustich@ryeneck.k12.ny.us) **Web Site:** [www.ryeneck.k12.ny.us](http://www.ryeneck.k12.ny.us)

**District Information:****Population:** 8,200**Town(s) Collecting Taxes:** Rye Town, Rye City**Villages Served:** Mamaroneck Village, Rye Town**Zip Code: Within District:** 10543, 10580**Enrollment:** 1,431**Name/Grade Levels of School Buildings:**

Daniel Warren Elementary School K-1

F. E. Bellows Elementary School 2-4

Rye Neck Middle School 5-8

Rye Neck High School 9-12

**Kindergarten:**

full day 5 yrs by 12/31

**Average Class Size:**

K-2 - 23

3-5 - 23

6-8 Eng/SS - 23

9-12 Eng/SS - 21

**Child Care:** before school provided by PTSA at nominal cost; after school by KEEPS**Staff:****Certified:** 132**Non-Certified:** 73**Transportation:****District Size** (sq. miles): 5**Number of Walkers:** all**Number of Students Bused:****To Public Schools:** 2**To Non-Public Schools:****In District Distance Limits/Free:**

Elementary - 2 miles

Secondary - 3 miles (under 15 miles)

**Private/Parechial Schools:**

Number Who Attend: 118

Number of Schools Attended: 28

**Costs:**

Total Budget (2004-05): \$24,705,834.00

Per Pupil Cost (2004-05): \$17,265.00

Portion of Above Paid By Local Tax: \$13,787.00

True Value Tax Rate (2004-05): \$14.40

Founded in 1814 as School District No. 1, Rye Neck is one of the oldest districts in New York. Located in southern Westchester County, 20 miles north of New York City, Rye Neck serves approximately 1,400 students from the Town of Rye and the Green Haven section of Rye City. These two communities comprise an ideal cross section of students and create closeness usually found in more rural areas.

A community of learners, committed to excellence with a history of supporting its public schools, the Rye Neck district is often referred to as "the best kept secret in Westchester County." Completely renovated facilities, the latest in technology, and innovative curriculum improvements provide unmatched academic opportunities.

All our students live within walking distance of the historic F. E. Bellows Elementary School, the Daniel Warren Elementary School, and the fifty-seven acre park-like middle/high school campus.

At Rye Neck, we emphasize the collaborative process, challenge each child, and work closely with our community to offer enrichment opportunities to all students. Our comprehensive, interdisciplinary instructional programs serve as models throughout New York State.

Strong parent and resident support helps foster the close-knit feeling that is unique to Rye Neck education. Adult education and senior citizen programs meet the needs of all Rye Neck residents and ensure community involvement in our schools. Residents of all ages volunteer regularly at all buildings, in various capacities, rendering us more than a school — we are a community of learners!

Rye Neck's ideal size, caring faculty and innovative educational programs offer a supportive educational environment and allow us to accommodate a wide range of learning styles. Our schools are often referred to as private schools in public school settings. Rigorous, cutting edge technology and strong leadership render Rye Neck a "World Class School" — for today and the future!

**[Back to Top](#)****Scarsdale Union Free School District**

2 Brewster Road, Scarsdale, NY 10583

**Telephone:** (914) 721-2410 **Fax:** (914) 722-2822**Superintendent:** Dr. Michael V. McGill Board **President:** Mr. L. Jeffrey Samuelson



**Email:** [mmcgill@scarsdaleschools.k12.ny.us](mailto:mmcgill@scarsdaleschools.k12.ny.us) **Web Site:** [www.scarsdaleschools.k12.ny.us](http://www.scarsdaleschools.k12.ny.us)

**District Information:**

**Population:** 19,000

**Town(s) Collecting Taxes:** Scarsdale, Mamaroneck

**Villages Served:** Scarsdale, part of Town of Mamaroneck

**Zip Code: Within District:** 10583, 10543

**Enrollment:** 4,629

**Name/Grade Levels of School Buildings:**

Edgewood School K-5

Fox Meadow School K-5

Greenacres School K-5

Heathcote School K-5

Quaker Ridge School K-5

Scarsdale Middle School 6-8

Scarsdale High School 9-12

**Kindergarten:**

3 full, 2 half 5 yrs by 12/31

**Average Class Size:**

K-2 - 19

3-5 - 19

6-8 Eng/SS - 23

9-12 Eng/SS - 21

**Child Care:** KIDS BASE (not for profit organization, provided by community)

**Staff:**

**Certified:** 435

**Non-Certified:** 135.5

**Transportation:**

**District Size** (sq. miles): 7.1

**Number of Walkers:** 3,094

**Number of Students Bused:**

**To Public Schools:** 1,501

**To Non-Public Schools:** 412

**In District Distance Limits/Free:**

K-12 - 1.5 miles

**Private/Parochial Schools:**

Number Who Attend: 491

Number of Schools Attended: 84

**Costs:**

Total Budget (2004-05): \$99,204,402.00

Per Pupil Cost (2004-05): \$21,431.00

Portion of Above Paid By Local Tax: \$18,293.00

True Value Tax Rate (2004-05): \$12.09

The Scarsdale Schools seek to help each student become a productive member of society and a responsible citizen, able and eager to continue learning throughout his or her life.

The mission of the schools is to help each pupil develop his or her abilities as fully as possible. The district provides appropriately challenging curricula and guidance for:

\* students who excel academically

\* students with average performance

\* students with more limited skills. Skills-level subjects are taught with the same seriousness of purpose as honors courses

\* students for whom English is not a first language. A district-wide ESL program provides instruction and support

\* students who prefer smaller school community setting. Such students may attend the CHOICE program at the Middle School and the Alternative School at the High School

Scarsdale students take education seriously. Mean test scores at all grade levels are consistently well above county, state and national norms. About 98 percent of the High School graduates attend college, many of them at the nation's most prestigious institutions. About 20 percent of each graduating class are National Merit Semi-Finalists or Commended Scholars. In an average year, 40 percent of the senior class write at least one Advanced Placement exam, and some students take as many as three AP courses. More than one-third of these exams receive a grade 5, the highest possible.

The curriculum for all students include health and physical education at every grade level as well as aesthetic education in every school. Students are encouraged to participate in a variety of music and art courses. Extra-curricular activities are popular. Students work on publications and participate in after-school clubs and community service projects. Approximately 1,200 students compete on 56

interscholastic sports teams at the High School, and other young people enjoy intramural sports at the Middle School and High School.

### **Somers Central School District**

P. O. Box 620, Rte. 139, Lincolndale, NY 10540

**Telephone:** (914) 248-7872 **Fax:** (914) 248-7886

**Superintendent:** Dr. Joanne Marien **Board President:** Mr. Richard Clinchy

**Web Site:** www.somers.k12.ny.us

#### **District Information:**

**Population:** 18,346

**Town(s) Collecting Taxes:** Somers

**Villages Served:** Lincolndale, Somers, Purdys, Amawalk, Granite Springs, Lake Lincolndale, Shenorock, Baldwin Place

**Zip Code: Within District:** 10501, 10527, 10536, 10540, 10541, 10578, 10587, 10589, 10598, 10505

**Enrollment:** 3,291

#### **Name/Grade Levels of School Buildings:**

Primrose Elementary School K-2

Somers Intermediate School 3-5

Somers Middle School 6-8

Somers High School 9-12

#### **Kindergarten:**

full day 5 yrs by 12/31

#### **Average Class Size:**

K-2 - 23

3-5 - 23

6-8 - 23

9-12 - 23

#### **Child Care:** After School YMCA

#### **Staff:**

**Certified:** 335

**Non-Certified:** 171

#### **Transportation:**

**District Size** (sq. miles): 33.5

#### **Number of Students Based:**

**To Public Schools:** all

**To Non-Public Schools:** 169

**In District Distance Limits/Free:**

all - .5 mile

#### **Private/Parochial Schools:**

Number Who Attend: 553

Number of Schools Attended: 17

#### **Costs:**

Total Budget (2004-05): \$57,902,930.00

Per Pupil Cost (2004-05): \$17,594.00

Portion of Above Paid By Local Tax: \$13,106.00

True Value Tax Rate (2004-05): \$12.22

Somers is a suburban community of 18,346 located in Westchester County about 45 miles north of New York City. The community supports quality education and offers a diversified academic program. IBM and Pepsico have developed large headquarter complexes in Somers and are an important part of the community.

The Somers Central School District is dedicated to meeting the needs of all learners in order to prepare them to meet the challenges of an ever changing world. Our programs emphasize not only practical knowledge but thinking skills necessary to process information to solve novel problems and to work productively and cooperatively with others. A comprehensive professional development program supports this effort.

Somers is in the seventh year of implementing a Long Range Technology Plan which emphasizes the meaningful integration of computer resources into the instructional program. All school buildings are fully networked and school libraries and classrooms have access to state-of-the-art technology.

Somers High School, grades 9-12, offers a comprehensive curriculum that is designed to serve students of varying abilities. The 2003-2004 class profile shows an S.A.T. verbal mean of 566 and a mathematics mean of 549. Both of our S.A.T. mean scores are well above state and national averages. Approximately ninety two percent of Somers High School graduates go on to post secondary education.

Somers Middle School, which houses 752 students in grades 6-8, offers a diversified educational program which is tailored specifically to the needs of middle level students. Students study in one of three foreign languages beginning in the seventh grade. In addition to the usual English/Language Arts classes, all students are also offered a developmental reading program. The Middle School program offers a strong emphasis on the research and writing processes.

Elementary students attend Primrose School in grades K-2 and Somers Intermediate School in grades 3-5. Curriculum in these schools, closely aligned with national and state standards in each curriculum area, is developed collaboratively by teachers in order to provide for consistency across grade levels. A range of support services is offered to students in need. Classroom enrichment and student participation in Destination Imagination program (grades 2-5), Invent America and other such activities provide additional challenges for students.

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### **Tarrytown Union Free School District**

200 North Broadway, Sleepy Hollow, NY 10591

**Telephone:** (914) 631-9404 **Fax:** (914) 332-6283

**Superintendent:** Dr. Howard W. Smith **Board President:** Mrs. Mimi Godwin

**E-Mail:** [hwsmith@tufsd.org](mailto:hwsmith@tufsd.org) **Web Site:** [www.tufsd.org](http://www.tufsd.org)

#### **District Information:**

**Population:** 19,000

**Town(s) Collecting Taxes:** Mt. Pleasant, Greenburgh

**Villages Served:** Sleepy Hollow, Tarrytown

**Zip Code: Within District:** 10591

**Enrollment:** 2,508

#### **Name/Grade Levels of School Buildings:**

Tappan Hill School PreK-K

John Paulding School 1

Winfield L. Morse School 2-3

Washington Irving Intermediate School 4-6

Sleepy Hollow Middle School 7-8

Sleepy Hollow High School 9-12

#### **Kindergarten:**

full day 5 yrs by 12/1

#### **Average Class Size:**

K-2 - 20

3-5 - 22

6-8 Eng/SS - 22

9-12 Eng/SS - 22

**Child Care:** YMCA; Elizabeth Mascia Day Care Center, JCC

#### **Staff:**

**Certified:** 327

**Non-Certified:** 134

#### **Transportation:**

**District Size** (sq. miles): 4.5

**Number of Walkers:** 1,115

**Number of Students Bused:**

**To Public Schools:** 1,272

**To Non-Public Schools:** 415

**In District Distance Limits/Free:**

K-3 - .3 mile

4-6 - .5

7-8 - .8

9-12 - 2

#### **Private/Parechial Schools:**

Number Who Attend: 444

Number of Schools Attended: 41

#### **Costs:**

Total Budget (2004-05): \$42,903,461.00

Per Pupil Cost (2004-05): \$17,107.00

Portion of Above Paid By Local Tax: \$12,027.00

True Value Tax Rate (2004-05): \$15.65

The Public Schools of the Tarrytowns is located 25 miles north of New York City and serves students from the communities of Tarrytown and Sleepy Hollow. The school district encompasses most of the village of Sleepy Hollow and about 90 percent of Tarrytown. The nearby educational and cultural resources of New York City are supplemented by many county groups active in the performing and creative arts. The Tarrytowns are basically residential communities.

Civic activity and community responsibility are hallmarks of both communities, which represent a true cross section of American life and have a combined population of about 19,000. This progressive school district takes pride in offering a wide range of conventional and innovative educational programs extending from pre-school services through Advanced Placement and college courses. The grade level arrangement follows the Princeton Plan, under which all of the students at a given level attend the same school. This allows the district to cluster its resources efficiently and organize its schools based on the developmental needs of children at different age levels. All students benefit from access to the latest computer technology in their classrooms that increasingly includes opportunities such as the use of laptop computers with wireless connections to the Internet. The district also benefits from the contributions of the Foundation for the Public Schools of the Tarrytowns. Through their collaboration, grants totaling over \$6 million have been generated in recent years to support expanded services for students, such as an extensive after school programs.

A pre-kindergarten program housed in the kindergarten building serves approximately 30% of the pre-school population. Teaching Assistants are assigned to the kindergarten and first grade classes, which have an average enrollment of 20 children. Class size guidelines for grades 2—6 call for 22 to 23 students per classroom. The core academic curriculum is carefully aligned with state standards and the district has been among the first in the region to begin using sophisticated curriculum mapping software as a tool in promoting consistency. Reading, math and enrichment specialists are available to support both struggling and advanced students. Consulting teachers work in general education classrooms at each grade level to provide services for English Language Learners and students with special education needs. A strong arts program is offered from the earliest grades and students have an opportunity to get involved in band, orchestra or chorus beginning in the 4th grade. An elementary Spanish program and a dual language program have been implemented at the primary grade levels and will eventually extend to the 5th grade level.

At the secondary level, students have a wide range of course options within each department. The standard "Regents" curriculum is designed to prepare all students to meet New York state high school graduation requirements, which include passing five state exams. Advanced students have the opportunity to take honors courses and to pursue an accelerated sequence allowing access to a large selection of Advanced Placement courses. A high percentage of the student body is involved in the many extra-curricular clubs, performing arts and sports programs that are offered. Almost all of the district's graduates go on to college and top students are routinely accepted at the nation's most competitive colleges and universities.

### **Tuckahoe Union Free School District**

29 Elm Street., Tuckahoe, NY 10707

**Telephone:** (914) 337-6600 **Fax:** (914) 337-3072

**Superintendent:** Dr. Michael V. Yazurlo **Board President:** Mr. Anthony Buonocore

**Web Site:** [www.tuckahoeschools.org](http://www.tuckahoeschools.org)

#### **District Information:**

**Population:** 7,000

**Town(s) Collecting Taxes:** Eastchester

**Villages Served:** Tuckahoe

**Zip Code: Within District:** 10707, 10708, 10709

**Enrollment:** 1,000

#### **Name/Grade Levels of School Buildings:**

William E. Cottle Elementary School K-5

#### **Staff:**

**Certified:** 103

**Non-Certified:** 60

#### **Transportation:**

**District Size** (sq. miles): 2.25

**Number of Walkers:** 40

**Number of Students Bused:**

**To Public Schools:** 960

Tuckahoe Middle School 6-8  
Tuckahoe High School 9-12

**Kindergarten:**

full day 5 yrs by 12/1

**Average Class Size:**

K-2 19

3-5 19

6-8 Eng/SS 22

9-12 Eng/SS 22

**Child Care:** on school site provided by Tuckahoe After School Center (TASC)

**To Non-Public Schools:** 170  
**In District Distance Limits/Free:**  
Any K-12

**Private/Parochial Schools:**

Number Who Attend: 237

Number of Schools Attended: 40

**Costs:**

Total Budget (2004-05): \$19,688,417.00

Per Pupil Cost (2004-05): \$19,688.00

Portion of Above Paid By Local Tax: \$14,418.00

True Value Tax Rate (2004-05): \$12.11

The School District takes pride in the quality of its programs, the caliber of its staff, and the performance and accomplishments of its students. Ninety-five to one hundred percent of its graduates go on to colleges and universities, many of which represent the most competitive in the nation. The District also takes pride in its evaluation of individual student growth and the overall success of its academic programs. It is a District of concerned parents working with teachers and administrators to carry the standard of quality education to its fruition.

The Tuckahoe High School offers the following:

- A challenging comprehensive curriculum meeting the academic needs of each student.
- A curriculum that encompasses local college courses, Advanced Placement, honors and Regents courses in all academic areas.
- A well-equipped Computer Center with access to the Internet.
- A Media-Center comprising a new, updated library and Audio-visual closed circuit television facilities.
- Science classrooms with laboratory facilities and computer stations.
- A foreign language program that includes Spanish, French, Italian and Latin.
- A complete boys and girls athletic program.
- A senior school-to-work job internship elective (WISE).
- Over twenty extra-curricular activities and clubs spanning such areas as: student government, journalism, music, art, etc., many of which have received recognition for excellence.

Tuckahoe Middle School offers the New York State courses for middle level education. In addition, students complete a variety of short exploratory courses such as Technology. Students can complete two full years in a foreign language and enroll in high school math and science accelerated courses.

The William E. Cottle Elementary School is well known for its individualized approach to education, the high degree of success in student achievement programs that are planned to meet the varying needs, interests and abilities of the students and for a concerned and dedicated faculty. It provides a full day kindergarten program.

The Tuckahoe Union Free School District is committed to the philosophy that "Smaller can be Greater" as stated in the Carnegie Report on Public Education. The individual child is our most precious resource!

The mission statement of the District is: "A Promise to Prepare for Tomorrow." **Back to Top**

**Valhalla Union Free School District**

316 Columbus Avenue, Valhalla, NY 10595

**Telephone:** (914) 683-5040 **Fax:** (914) 683-5075

**Superintendent:** Dr. Thomas Kelly **Board President:** Mr. Gregory Pappalardo

**Web Site:** www.valhalla.k12.ny.us

**District Information:**

**Population:** 10,000  
**Town(s) Collecting Taxes:** North Castle, Greenburgh, Mt. Pleasant  
**Villages Served:** none  
**Zip Codes Within District:** 10595, 10603, 10604  
**Enrollments:** 1,510

**Name/Grade Levels of School Buildings:**

Virginia Road Elementary School K-2  
 Kensico School 3-5  
 Valhalla Middle School 6-8  
 Valhalla High School 9-12

**Kindergarten:**

full day 5 yrs by 12/1

**Average Class Size:**

K-2 - 23  
 3-5 - 22  
 6-8 Eng/SS - 23  
 9-12 Eng/SS - 20

**Child Care:** after school K-6 by Easter Seals of N Y Project Discovery

**Staff:**

**Certified:** 144  
**Non-Certified:** 52

**Transportation:**

**District Size** (sq. miles): 18  
**Number of Walkers:** 42  
**Number of Students Bused:**  
**To Public Schools:** 1,211  
**To Non-Public Schools:** 92  
**In District Distance Limits/Free:**  
 K-5 - .5 mile  
 6-12 - .7

**Private/Pareochial Schools:**

Number Who Attend: 114  
 Number of Schools Attended: 11

**Costs:**

Total Budget (2004-05): \$31,169,017.00  
 Per Pupil Cost (2004-05): \$20,642.00  
 Portion of Above Paid By Local Tax: \$15,064.00  
 True Value Tax Rate (2004-05): \$13.32

The Valhalla School District is a suburban school district located in central Westchester County, approximately thirty miles north of New York City. The school district consists of sections of three towns: Mt. Pleasant, Greenburgh and North Castle. The district consists of four schools: Virginia Road Elementary School (K-2), Kensico School (3-5), Valhalla Middle School (6-8) and Valhalla High School (9-12).

The district has a stable population base of approximately 10,000 residents who support the district's programs as evidenced by their approval of the school district's budget despite significant increases. Residents are very involved in school activities, e.g. PTSA, parent volunteer programs and Compact for Learning Committees in all four buildings.

Valhalla is a community that places prime importance on the academic expectations of its schools. Our students at all grade levels continually excel on state assessments in grades 4,5 and 8, Regents exams and national PSAT and SAT exams. In addition, participating high school students continually score 3, 4 or 5 on Advanced Placement exams. Over 90% of graduating seniors pursue higher education with many being accepted to some of the most prestigious colleges and state universities in the country.

A special emphasis is placed on educational fundamentals at all levels to enable each child to establish a strong foundation as they progress through school. A great deal of emphasis is placed on the individual needs of each student. Being a small district, the Valhalla school community knows each individual student and his or her family, thus enabling each child to fully develop with a great deal of cooperation between home and school.

Valhalla offers a comprehensive array of special education, ESL and remedial services designed to support all students in our mission to achieve higher learning standards and mastery on new state assessments. Learning Centers exist in all buildings to ensure a level of support specific to state standards. In addition, all students have access to extensive computer technology through laboratory and classroom experience.

Valhalla is proud of its schools. The school district has recently completed the construction of a new elementary school (Kensico), a classroom addition at Virginia Road, and a new library addition at the middle/high school level. Moreover, the middle/high school campus

now boasts a synthetic playing field. The community believes in offering an excellent education to all our children, and the Board of Education and staff are dedicated to that end.

### **White Plains City School District**

5 Homeside Lane, White Plains, NY 10605

**Telephone:** (914) 422-2000 **Fax:** (914) 422-2297

**Superintendent:** Mr. Timothy P. Connors **Board President:** Mrs. Donna O. McLaughlin

**Web Site:** [www.wpcsd.k12.ny.us](http://www.wpcsd.k12.ny.us)

#### **District Information:**

**Population:** 53,000

**Town(s) Collecting Taxes:** City of White Plains

**Villages Served:**

**Zip Code: Within District:** 10601, 10602, 10603, 10604, 10605, 10606

**\*(2003-2004) Enrollment:** 6,681

#### **Name/Grade Level: of School Buildings:**

Church Street School K-5

George Washington School K-5

Mamaroneck Avenue School K-5

Post Road School K-5

Ridgeway School K-5

White Plains Middle School 6-8

Community School 7-12

White Plains High School 9-12

#### **Kindergarten:**

full day 5 yrs by 12/31

#### **Average Class Size:**

K-2 - 20

3-5 - 20

6-8 Eng/SS - 25

9-12 Eng/SS - 22

**Child Care:** several school sites provided by community

#### **Staff:**

**Certified:** 957

**Non-Certified:** 347

#### **Transportation:**

**District Size** (sq. miles) 11.75

**Number of Walkers:** 2,917

**Number of Students Bused:**

**To Public Schools:** 3,764

**To Non-Public Schools:** 367

**In District Distance Limits/Free:**

K-5 - .5 mile

6-8 - 1

#### **Private/Parochial Schools:**

Number Who Attend: 1,265

Number of Schools Attended: 73

#### **Costs:**

Total Budget (2004-05): \$143,809,184.00

\*(2003-04) Per Pupil Cost: \$20,045.00

\*(2003-2004) Portion of Above

Paid By Local Tax: \$14,195.00

True Value Tax Rate (2004-05): \$16.70

The White Plains City School District continues its long tradition as one of the most forward-thinking school districts in the nation, in a diverse community that strongly supports public education. Our primary emphasis is on academic achievement and helping each child reach his or her full potential. This is supported by a very favorable ratio of students to professionals, as well as various programs for special populations, such as the Gifted and Talented Program, Learning Strategies, the Newcomer Center and ESOL.

Innovations this year include full-day kindergarten for all students and the introduction of Latin in the seventh grade at the Highlands Middle School. This year's seniors include six National Merit Semifinalists (Finalists not named as of this writing) and 15 Commended Students. Our students receive recognition in the Intel Science competition, and in Art, Science and Foreign Language Honor Societies. The district continues to build on the \$8.5 million technology initiative completed several years ago which has enhanced communication between the school and community. The district also has developed an extensive data warehouse system which will have a very positive impact on the decision-making process that supports educational services. (See our website at [www.wpcsd.k12.ny.us](http://www.wpcsd.k12.ny.us))

Each of our five elementary schools uses a different "theme" as the focus for its instructional program. A variety of supplementary

programs and support services is available in every school. White Plains Middle School (Grades 6-8), selected by the U. S. Department of Education as a "School of Excellence," operates on two campuses: the larger Highlands facility, which allows for more variation in program structure, and a smaller-interdisciplinary humanities program at Eastview. Students at both buildings participate in a rich academic program within a team-teaching structure and have access to many extracurricular and athletic activities. Within our Controlled Parent Choice Program parents participate in the selection of the elementary and middle schools their children attend.

White Plains Middle School (grades 6-8), selected by the U.S. Department of Education as a "School of Excellence," operates on two campuses: the regular program at the Highlands building and a smaller interdisciplinary humanities program at the Eastview building. Students at both campuses have access to many extracurricular and athletic activities and participate in a rich academic program within a team-teaching structure.

White Plains High School, also selected as a "School of Excellence," has a 75-acre campus, with an Olympic-size swimming pool, a modern TV studio, and a state-of-the-art Media Center which was added a year ago as part of a major expansion and renovation project. The diversity of the school's student body is matched by the educational opportunities offered: over 300 courses, including more than 20 in Honors and Advanced Placement; five-year sequences in five foreign languages; leadership training, foreign exchange programs, and work experience. The school has more than 50 extracurricular groups and 45 athletic teams.

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### Yonkers City School District

One Larkin Center, Yonkers, NY 10701

**Telephone:** (914) 376-8000 **Fax:** (914) 968-0698

**Superintendent:** Mr. Angelo Petrone **Board President:** Mr. Robert M. Ferrito

**Web Site:** [yonkerspublicschools.org](http://www.yonkerspublicschools.org)

#### District Information:

**Population:** 210,000

**Town(s) Collecting Taxes:** City of Yonkers

**Village(s) Served:**

**Zip Code: Within District:** 10701, 10702, 10703, 10704, 10705, 10706, 10707, 10708, 10710, 10583

**\*(2003-2004) Enrollment:** 25,546

#### Name/Grade Levels of School Buildings:

21 Elementary Schools Pre-K-5

8 Elementary Schools Pre-K-6

4 Middle Schools 6-8

1 Middle/High School 6-12

4 High Schools 9-12

1 Center for Continuing Education

#### Kindergarten:

full day 5 yrs by 12/31

#### Average Class Size:

PreK - 18

K - 20

1-2 - 22

3-5 - 30

Middle - 30

High School - 30

#### Staff:

**Certified:** 1,967

**Non-Certified:** 1,703

**Other:** 290

#### Transportation:

**District Size (sq. miles):** 21

**Number of Walkers:** 10,136

**Number of Students Bused:**

**To Public Schools:** 14,622

**To Non-Public Schools:** 788

**In District Distance Limits/Free:**

K-8 - 1.5 miles

9-12 - co-pay according to income

#### Private/Parochial Schools:

Number Who Attend: 7,315

Number of Schools Attended: 120

#### Costs:

Total Budget (2004-05): \$323,846,403.00

\*(2003-2004) Per Pupil Cost \$11,941.00

\*(2003-2004) Portion of Above



**Child Care:** Provided by community agencies certified by the Children's Council of Westchester

**Paid By Local Tax** \$4,143.00

**True Value Tax Rate (2004-2005):** \$8.88

Yonkers Public Schools is the 4th largest school district in New York State serving more than 26,000 students with 40 school sites. Each school has a special sense of community and caring that is enhanced by a commitment to personalizing the schools. Yonkers considers parents, local businesses, museums, and universities to be partners in education and encourage community involvement in all schools. With a proven record of achievement on state assessments, Yonkers teachers and administrators stress high standards in all core academic areas. Above and beyond these basics, unique and nationally recognized magnet programs give parents and students the opportunity to choose a specialized area of interest to study. Over 60 magnet programs, including the sciences, math, technology, computer programming, the humanities and visual and performing arts, are designed to spark students' interest while providing a life-long love of learning.

On the cutting edge of progressive education, the Yonkers Public Schools utilize research-based instructional programs and reform models. Learning is supported by state-of-the-art technology linking students and staff to the world. Commitment to students goes beyond academic excellence. Through multicultural education and a wide range of extra curricular programs, students are encouraged to develop positive personal qualities.

The Yonkers Public Schools district wide school improvement initiatives are designed to ensure that all students are prepared to successfully meet the challenges of an economically competitive, technologically advanced, culturally diverse, and knowledge-based 21st century society.

### **Yorktown Central School District**

2723 Crompond Road, Yorktown Heights, NY 10598

**Telephone:** (914) 243-8000 **Fax:** (914) 243-8154

**Superintendent:** Dr. Gordon A. Bruno **Board President:** Ms. Patricia Harris  
www.yorktown.org

**Web site:**

#### **District Information:**

**Population:** 33,467

**Town(s) Collecting Taxes:** Yorktown, Cortlandt, New Castle

**Village(s) Served:**

**Zip Code(s) Within District:** 10547, 10549, 10562, 10566, 10567, 10598

**Enrollment:** 4,153

#### **Name/Grade Levels of School Buildings:**

French Hill School K-2

Mohansic School K-2

Brookside School 3-5

Crompond School 3-5

Mildred E. Strang Middle School 6-8

Yorktown High School 9-12

#### **Kindergarten:**

half day 5 yrs by 12/1

#### **Average Class Size:**

K-2 - 20

3-6 - 22

7-8 Eng/SS - 25

9-12 Eng/SS - 21

**Child Care:** Consortium/Enrichment Center

#### **Staff:**

**Certified:** 379

**Non-Certified:** 300

#### **Transportation:**

**District Size (sq. miles):** 42

#### **Number of Students Based:**

**To Public Schools:** all

**To Non-Public Schools:** 268

**In District Distance Limits/Free:**

K-12 any

#### **Private/Parochial Schools:**

Number Who Attend: 268

Number of Schools Attended: 13

#### **Costs:**

Total Budget (2004-05): \$69,866,000.00

Per Pupil Cost (2004-05): \$16,825.00

Portion of Above Paid By Local Tax: \$10,174.00

True Value Tax Rate (2004-05): \$13.99

The Yorktown community is consistently supportive of educational excellence and a positive interaction between schools and community is highly noticeable. Partnerships and cooperation between the school district, the Town and leading corporations have resulted in many beneficial programs.

The Yorktown Schools are committed to the philosophy of helping each child develop into a mature, contributing member of society. The curriculum is based on the belief that each child is an individual and the staff is committed to helping all students reach their fullest potential.

Grades K-2 are served by the French Hill and Mohansic Elementary Schools while students in grades 3-5 attend the Crompond and Brookside Elementary Schools. At these schools, teachers give continuous attention to individual pupil needs, interests, and abilities. Special programs in art, music, drama, physical education, computer assisted instruction, computer education, and outdoor education are offered and children in grades 4 through 5 with unusually high potential take part in a gifted and talented program. Instructional services to meet children's unique needs in reading, speech, math, writing and learning disabilities are offered. Library Media Centers are housed at each school.

The Mildred E. Strang Middle School serves grades 6, 7, and 8. English, math, science, and social studies are taught by teaching teams on each grade level. Courses in art, health, home and career skills, technology education, music, foreign languages, and physical education are all part of the curriculum. In addition, the "Skills/Options" program allows students time to pursue a variety of enrichment and remedial courses during part of the school year. An alternative education program is available, as well as, services to meet special educational needs. Selected children with unique talents may take part in a special gifted and talented program. Guidance services are also part of the overall program. Clubs, a yearly musical and field trips enhance the experience of Yorktown students and are part of the Middle School's commitment to a well-rounded program.

Yorktown High School provides a strong foundation for students who will pursue higher education as well as those entering the world of work after high school. A high standard of excellence in the basic curriculum is enhanced by honors programs in biology, chemistry, English physics, earth science, and mathematics; advanced placement and college level courses are offered in biology, chemistry, statistics, American studies, calculus, computer science, English, foreign language and business. Strong programs in business, languages, computer education, and occupational and special education are available. A learning center, alternative high school, resource rooms, work study and career center all help students reach their fullest potential. Courses in band, chorus, orchestra, art and drama are all part of the curriculum. An extensive performing arts program includes concerts, plays, musicals, and dance performances; the extracurricular program includes a full range of sports programs, student government activities, student publications, and clubs.

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## **SPECIAL ACT SCHOOL DISTRICTS**

Special Act School Districts are public schools that were created by special acts of the New York State Legislature. They differ from all other public schools only in that their Boards of Education are appointed by the agencies they serve, rather than elected by a constituency, and they do not tax the local communities for their funds. Much like other public school districts, the Superintendent recommends a budget for approval by the Board of Education. The State Education Department sets a tuition rate for each of the programs in accordance with a state-approved tuition rate methodology.

The Special Acts were created to provide educational services to those children who reside on the grounds of agency treatment centers. Generally, most students attending Special Acts are considered handicapped students. Each of the districts has the responsibility to follow all of the Commissioner's Part 100 and 200 regulations. Committees of special education exist in each of the programs to process all appropriate due process, IEP, and other services that these children are entitled to in the public school systems of New York State.

The ages of children and the program design of the Special Acts are often in concert with the intake policies of the institutions and agencies they work with. For this reason some of the districts work with co-educational K-12 students, while others work with much narrower

ranges. While most of the Special Act School Districts educate severely emotionally handicapped students, other Special Act School Districts serve the needs of the physically handicapped, mentally handicapped and multiple handicapped as well. Many of the Special Acts also provide day school programs for students in their local geographic areas.

Special Act School Districts employ professional teachers who are members of the New York State Teacher's Retirement System and also employ other categories of personnel including those job titles governed by civil service, i.e. bus drivers, custodians cafeteria workers, teacher aides, clerical personnel, etc. Many Special Act School Districts operate a summer program for those students in need of a 12-month educational program.

Many of the Special Act School Districts in Westchester County (the preponderance of Special Act School Districts in New York State are located in Westchester County) offer fully accredited high school programs and graduate students with a high school diploma. Many Special Act School Districts offer on-site programs in occupational education as well as the academic areas. Special Act School Districts participate in the services which are offered by the BOCES of the region in which they are located. Special Act School Districts as a rule, because they are dependent school districts, are also components of the local BOCES.

For further information regarding any of the Special Act School Districts listed on the following pages, please do not hesitate to contact the Superintendent of Schools or the President of the Board of Education.

### **Abbott Union Free School District**

100 North Broadway, Irvington, NY 10533

**Telephone:** (914) 591-7151 **Fax:** (914) 591-4530

**Superintendent:** Mr. Michael P. Frazier **Board President:** Mr. Denis J. Barry

**Email:** [mfrazier@abbottschool.com](mailto:mfrazier@abbottschool.com) **Web Site:** [abbottunionfreeschooldistrict.org](http://abbottunionfreeschooldistrict.org)

**Enrollment:** 85 FTE

**Name/Grade Levels of School Buildings:**

Abbot School 1-9

**Staff:**

**Certified:** 31.5

Non-Certified: 15.5

**Average Class Size:**

Class Size Ranges from 8:1:1 to 12:1:1

**Costs:**

Total Budget (2003-04): \$3,604,415.00

The Abbott Union Free School District provides programs especially designed for children with special needs.

This Special Act Public School District enrolls students from the residences of Abbott House and day students from community school districts in Westchester, Rockland Counties and New York City.

Among the academic, human development, social and vocational goals of the district, there are special goals to develop in each student:

- the ability to study and learn independently,
- an understanding of the relationship between decisions and consequences,
- an appreciation and awareness of aesthetic values,
- a respect for diverse cultures,
- and a desire to do his/her very best throughout life.

Classes follow the full state-prescribed curriculum for each grade level, including courses in computer literacy and foreign language.

The District provides a highly structured Special Education program. In addition to dually certified classroom teachers, the staff includes psychologists, a learning disabilities specialist, remedial reading and math teachers, speech therapist, guidance counselor, home economics teacher, art teacher and music teacher.

A significant portion of the district budget is committed to an arts in education program with matching funds from the National Endowment for the Arts, the New York State Council on the Arts, and the Council for the Arts in Westchester. This increasingly successful

program enriches regular subject areas and provides important learning experience with the arts professionals.

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**Greenburgh Eleven UFSD**

P.O. Box 501, Dobbs Ferry, NY 10522

**Telephone:** (914) 693-8500 **Fax:** (914) 693-4029

**Superintendent:** Ms. Sandra Mallah **Board President:** Mr. Eugene Albert

**Enrollment:** 420

**Name/Grade Levels of School Buildings:**

Rafael Cordero School K-9

Mary Mcleod Bethune School 10-12

**Staff:**

**Certified:** 100

**Non-Certified:** 68

**Kindergarten:**

full day 5 yrs

**Average Class Size:**

K-4 8:1:1

5 8:1:1

6 8:1:1

7-12 Eng/SS 8:1:1

**Costs:**

Total Budget (2004-05): \$18,690,177.00

Greenburgh Eleven UFSD is a special act public school dedicated solely to the education of children with emotional, behavioral, and learning problems and located in Dobbs Ferry, New York, on the campus of The Children's Village, a renowned not-for-profit residential treatment center and facility in operation since 1851. It provides a highly specialized educational program for the boys who reside at The Children's Village and offers its educational program to day students referred by other Committees on Special Education. All educational services are available to day students while they reside with their families.

Educates children ages 5 - 21. Emphasis is placed upon diagnostic assessment of all students. Educational and emotional needs are carefully evaluated by certified special education teachers and learning specialists. This testing is utilized in formulating each child's Individualized Education Program.

Parents of each student are encouraged to participate in planning their child's individual program. The Greenburgh Eleven Committee on Special Education meets regularly to classify, evaluate and review all students. They insure that all laws pertaining to disabled children are carefully implemented.

Placement in small classes is carefully determined. All classes are taught by a New York State certified special education teacher with the support of a teacher aide. The adult ratio of 1:4 or less allows instruction to be highly individualized. Teaching methods are specifically designed to meet the unique needs of each disabled student.

Art, music, library, technology, physical education, home & careers, foreign language, and health are readily available as regular components of a student's program. Computers assist in motivating children to overcome academic weaknesses and promote the opportunity for students to develop computer competencies.

The support staff includes learning disability specialists, school psychologists, school social workers, guidance counselors, reading specialists, teachers of the speech and hearing handicapped. This support team is involved in the evaluation of each child's learning style as well as remediation in areas of weakness. Emotional and behavioral problems are continually supported with individual counseling and socialization training.

School volunteers provide additional support to the highly specialized education program. Many provide assistance in classrooms.

Analysis of test scores indicates significant academic growth by students. Continual observation of students' behavior have also noted marked improvement. The State Education Department recognized Greenburgh Eleven as an effective practices program and leader in the

care and education of school-age students with severe behavior problems and/or aggressive behaviors.

### **Greenburgh-Graham UFSD**

1 South Broadway, Hastings-on-Hudson, NY 10706

**Telephone:** (914) 478-1106 **Fax:** (914) 478-0904

**Superintendent:** Dr. James Donlevy **Board Presidents:** Mr. Poul Jensen

**Email:** jdonlevy@greenburghgraham.org

**Enrollment:** 300

#### **Name/Grade Levels of School Buildings:**

Vincent Ziccolella Elementary/Middle K-8

Martin Luther King Jr. High School 9-12

#### **Staff:**

**Certified:** 121

**Non-Certified:** 29

#### **Average Class Size:**

K-2 12:1:1

3-5 12:1:1

6-8 Eng/SS 12:1:1

9-12 Eng/SS 12:1:1

#### **Costs:**

Total Budget (2003-04): \$10,551,965.00

The Greenburgh-Graham Union Free School District is a fully accredited public school offering comprehensive Elementary, Intermediate and Secondary programs culminating in a high school diploma. The Graham experience, which concentrates on literacy, has been designed and certified to serve the needs of students with disabilities. Each student's program is drawn from the variety of components listed below:

Direct Instruction based upon the Oton Gillingham Method  
 Middle States Accredited K-12 Program  
 State-accredited, diploma-granting high school program  
 Full-time, ongoing liaison with sending CSE's  
 10 or 12 month programs  
 Individual and group counseling with school psychologists, social worker, and guidance personnel  
 Outreach to families  
 Crisis intervention  
 Psychological and psychiatric consultations  
 Small, structured classes (12:1:1)  
 Complete academic evaluation and vocational assessment  
 Ancillary instructional laboratories:  
 Reading, Math, Vocational, Computer, Speech/Language evaluation and therapy  
 Pre-vocational skills program  
 Work-study programs  
 Campus job placements  
 School-wide testing

The Graham School is on the grounds of the Graham-Windham Agency's residential campus, the oldest child care agency in America. The 40 acre setting on a bluff overlooking the Hudson River includes a high school plus a separate physical education facility.

The school district now guides the educational careers of over 300 pupils. The faculty and staff are proud of their record of accomplishment in meeting the educational needs of students who have previously experienced academic and/or social failure. They have

been able to reverse these negative patterns and teach pupils how to successfully cope with the numerous demands of a complex society.

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### **Greenburgh-North Castle UFSD**

71 Broadway, Dobbs Ferry, NY 10522

**Telephone:** (914) 693-3030 **Fax:** (914) 693-8030

**Superintendent:** Dr. Robert Maher **Board President:** Mr. Luis Medina

**Web Site:** stchristophersinc.com

**Enrollment:** 225

#### **Name/Grade Levels of School Buildings:**

High School of Business and Performing Arts 7-12

High School of Travel and Tourism 7-12

**Staff:** 10

**Certified:** 55

**Non-Certified:** 25

#### **Average Class Size:**

Special Ed 8:1:1/6:1:1

#### **Costs:**

Total Budget (2003-04): \$8,100,000.00

Greenburgh-North Castle is a Special Act Public School District with sites in both Dobbs Ferry and Valhalla. The District provides an education to learning disabled and emotionally disturbed students in placement at St. Christopher's, Inc. and to day students from the surrounding area. The District also serves students referred by local school district committees on special education for residential placement at St. Christopher's.

The majority of students are from families experiencing social, emotional and economic difficulties. The basic approach of Greenburgh-North Castle School District is to work with children and families, along a continuum of educational programming in the least restrictive environment, to effect a swift and successful reunification of the family.

A full range of academic, career and technical programs is provided by New York State Education Department-certified teachers. Career and technical program certifications available include: American Airlines Travel Academy (certification in Sabre, the online reservations system); A+ (the information technology industry standard for computer technicians); AutoCAD (the industry standard in computer-aided design); and Microsoft (certifications in professional office use). Guidance services, psychological counseling and other important educational services are provided to students in individual and small group settings.

In addition to selected competitive sports for junior high school and high school students, the district offers extended-day programming to enrich the academic experience and to accelerate learning.

For further information, please contact: Dr. Robin Levine, CSE Chairperson at (914) 693-3030 Ext. 2222.

### **Hawthorne Cedar Knolls UFSD**

226 Linda Avenue, Hawthorne, NY 10532

**Telephone:** (914) 749-2900 **Fax:** (914) 749-2904

**Superintendent:** Mr. Mark K. Silverstein **Board President:** Mr. David S. Lindau

**Web Site:** www.hcks.org

**Enrollment:** 345**Name/Grade Levels of School Buildings:**

Hawthorne Junior School 3-8  
 Linden Hill Jr. High/High School 7-12  
 Hawthorne Cedar Knolls High School 8-12  
 Geller House 6-12

**Average Class Size:**

All classes 12: 1:1

**Staff:****Certified:** 68**Non-Certified:** 150**Costs:**

Total Budget (2003-04) \$14,941,000

The Hawthorne Cedar Knolls Union Free School District is comprised of the Hawthorne Cedar Knolls High School (co-educational), the Linden Hill Junior High/High School (co-educational), the Hawthorne Junior School (boys only), and the Geller House School, which is located on Staten Island. Each of the programs serves distinctly different youngsters, most of whom are in residence on the campus.

The campus is made up of some 95 acres which are shared by the Hawthorne Residential Treatment Center, the Goldsmith Residential Treatment Facility and the Linden Hill Residential Treatment Facility. Additionally, the school district serves a population of some forty day-school youngsters who are bused from local Westchester communities and New York City.

Youngsters are referred to the residential programs throughout the district by county and city departments of social services, offices of mental health, committees of special education, division for youth, psychiatric hospitals, mental health clinics and individual psychiatrists and physicians.

All youngsters are certified as handicapped and are placed in special education classes and programs throughout the district. A wide variety of programs and services are provided by state-certified, professionally-trained staff. Programs are constantly revised to better meet the needs of an ever-changing population. Options exist for local diploma, pre-GED, GED, and IEP diplomas. The district meets all of the Commissioner's part 100 and 200 regulations.

The district's strength, in great part, is due to the working relationship between the multi-disciplinary staffs on the campus. Teachers, social workers, psychologists, doctors, nurses, child care workers, and a full host of support services make for a well-integrated and responsible approach to working with severely troubled children.

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1075 Broadway, P. O. Box 8, Pleasantville, NY 10570

**Telephone:** (914) 769-0456 **Fax:** (914) 769-7331**Superintendent:** Dr. Norman Freimark **Board President:** Mrs. Hope Levene**Enrollment:** 345**Name/Grade Levels of School Buildings:**

Mount Pleasant Cottage  
 Elementary/Middle School K-8  
 Mount Pleasant Cottage High School 9-12  
 Edenwald School ungraded

**Average Class Size:** 8:1:1**Staff:****Certified:** 85**Non-Certified:** 97**Costs:**

Total Budget (2004-05): \$12,661,820.00

The Mount Pleasant Cottage School Union Free School District is located in Pleasantville, New York, on a 138 acre campus. It shares the campus with the Pleasantville Cottage School and the Edenwald Center, both divisions of the Jewish Child Care Association of New York. As a Special Act School District, the curriculum provided to the children follows the New York State Standards and emphasizes special education with remedial services and vocational/occupational education programs. Class sizes are limited to 8. The key goals of the educational program are improving children's skills and emotional health in a non-coercive environment.

This quality school district has three major programs:

D The Mount Pleasant Cottage School teaches students in grades K through 12 who are residents from Pleasantville Cottage School. The students are of normal intellectual potential and have social and emotional problems. The high school is registered with the State and issues diplomas to students completing the prescribed course of study.

E The Edenwald School serves residents between the ages of 6 and 20 from the Edenwald Center who are below average in intellectual potential and have social and emotional problems. This is a program for dual-diagnosed students.

E The Diagnostic Program is for 25 boys who are placed at the Pleasantville Diagnostic Center by various agencies for a 30-day to 60-day stay during which they receive a full educational, psychological, psychiatric, and medical workup.

In addition, the district is also providing educational programs for day students accepted into Mount Pleasant Cottage School and the Edenwald School.

The uniqueness of the educational program at the Mount Pleasant Cottage School Union Free School District is the closeness with which it works with the resident staff and home school district in setting goals for every youngster. The staff responsible for the children's care and treatment, including the educational staff, meet regularly to share impressions, reports, progress and reevaluate goals. This assures an integrated approach between the school services, the child care services, and the clinical services.

For more detailed information about one of our programs, please call (914) 769-0456.

### **Mount Pleasant-Blythedale UFSD**

95 Bradhurst Avenue, Valhalla, NY 10595

**Telephone:** (914) 347-1800 **Fax:** (914) 592-5484

**Superintendent:** Dr. Ellen Bergman **Board President:** Mr. Peter Rittmaster

**Email:** [supt@blythdale.lhric.org](mailto:supt@blythdale.lhric.org)

**Enrollment:** 120

#### **Name/Grade Levels of School Buildings:**

Blythedale School K-12

#### **Staff:**

**Certified:** 42

**Non-Certified:** 5

#### **Kindergarten:**

Full day 5 yrs by 12/1

Pre-K available

#### **Costs:**

Total Budget (2003-04): \$4,890,406.00

**Average Class Size:** 12:1+1

The Mount Pleasant-Blythedale Union Free School District is a Special Act Public School District created by the New York State Legislature in 1971 to serve severely medically involved children ages 5 to 21 who are inpatients or Day Hospital patients at Blythedale Children's Hospital. These children often have complex medical problems which mitigate against functioning in a community educational setting. Effective management of these children requires a multidisciplinary, integrated educational and medical approach.



The school district is comprised of one school serving children in kindergarten through grade twelve. Programs are based on individual needs and range from offerings in basic skills to Regents level courses in a certified high school. The district provides a comprehensive K-12 educational program which accommodates students with the severest disabilities.

It is expected that after extensive and intensive medical and educational rehabilitation, the child can return to the home community and school district functioning as independently as possible within the limits of residual medical and physical disabilities. Children are medically referred. Tuition is set annually by SED. Payment is billed to the child's county Department of Social Services. A deduction of state aid equivalent to the cost of education of an in-district child may be made to the LEA.

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